| Course Description Form |  |  |
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| Course Code and Name | 5221329 3D Game Programming |  |
| Course Semester | Fall-Spring |  |
| Catalog Content | Introduction to Game Programming and Computer Graphics, 3D Computer Graphics Pipeline, Matrix Algebra, OpenGL and WebGL States and Primitives, 2D Viewing, 3D Viewing, Transformations, Color, Materials and Lighting, Texture Mapping, Programmable Pipeline, OpenGL Extensions, Vertex Shaders, Fragment Shaders, Project |  |
| Textbook | OpenGL SuperBible: Comprehensive Tutorial and Reference (5th Edition). Richard S. Wright, Jr., Benjamin Lipchak, Nicholas Haemel |  |
| Supplementary Textbooks | $-\quad$ |  |
| Credit | 8 |  |
| Prerequisites of the Course ( Attendance Requirements) | There is no prerequisite or co-requisite for this course. |  |
| Type of the Course | Technical Elective |  |
| Instruction Language | English |  |
| Course Objectives | Understanding the basics of 3D computer graphics. Ability to develop interactive games. |  |
| Course Learning Outcomes | 1- The students can produce both theoretical and practical solutions to the problems encountered in 3D Game development. 2- The students can develop a 3D game. |  |
| Instruction Methods | Face to face |  |
| Weekly Schedule | 1. Week Introduction to Game Programming and Computer Graphics <br> 2. Week 3D Computer Graphics Pipeline <br> 3. Week Matrix Algebra <br> 4. Week OpenGL and WebGL States and Primitives <br> 5. Week 2D Viewing <br> 6. Week 3D Viewing <br> 7. Week Transformations <br> 8. Week Color, Materials and Lighting <br> 9. Week Texture Mapping <br> 10. Week Programmable Pipeline <br> 11. Week OpenGL Extensions <br> 12. Week Vertex Shaders <br> 13. Week Fragment Shaders <br> 14. Week Project |  |
| Teaching and Learning Methods <br> (These are examples. Please fill which activities you use in the course) | Weekly theoretical course hours <br> Weekly tutorial hours <br> Reading Activities <br> Internet browsing, library work <br> Designing and implementing <br> materials <br> Report preparing <br> Preparing a Presentation <br> Presentations <br> Preparation of Midterm and Midterm Exam <br> Final Exam and Preparation for Final Exam |  |
| Assessment Criteria | Numbers | Total Weighting (\%) |
|  | Midterm Exams $\quad 1$ | 30 |
|  | Assignment |  |
|  | Application |  |
|  | Projects 1 | 30 |
|  | Practice |  |
|  | Quiz |  |
|  | Percent of In-term | 60 |



|  | 7 | Designs and applies theoretical, experimental and modeling based researches, examines and solves the complex problems encountered in this process. |  |  | X |
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|  | 8 | Works effectively in disciplinary and multidisciplinary teams, leads such teams and develops solution approaches in complex situations, works independently and takes responsibility. |  | X |  |
|  | 9 | Communicates oral and written using a foreign language at least at the level of European Language Portfolio B2. | X |  |  |
|  | 10 | Conveys the process and results of the studies in written and oral form in a systematic and clear manner in national and international environments within or outside the field. |  |  | X |
|  | 11 | Knows the social, environmental, health, security, legal aspects of engineering applications; project management, and business life $X$ applications and be aware of the constraints of these engineering applications. |  |  |  |
|  | 12 | Considers social, scientific and ethical values in the stages of data collection, interpretation and announcement and in all professional activities. | X |  |  |
| The Course's Lecturer(s) and Contact Informations |  | Surname: Assist. Prof. Dr. Öner BARUT il address: onerbarut @gazi.edu.tr |  |  |  |

